

**To: Incoming English 9 Honors Students**  
**From: The English Department**  
**Re: Summer Reading Assignment**  
**Date: June 2017**

Every student is required to have completed **THREE TEXTS** by the first day of class in September. You will be assessed on your reading, and the grades will count towards the first marking period.

- ***King Arthur and the Knights of the Round Table* (Green--fiction)**  
Based on Sir Thomas Malory's *Morte D'Arthur*, this is a retelling of the story of the boy fated to be the "true-born King of Britain," covering his glorious reign and his tragic, yet triumphant, passing.
- ***A Connecticut Yankee in King Arthur's Court* (Twain—satirical fiction)**  
Nineteenth-century mechanic Hank Morgan suffers a blow to the head and wakes up in King Arthur's Court where he tries to introduce modern technology and political ideas to the inhabitants.
- ***Look Me In the Eye: My Life With Asperger's* by John Elder Robison (personal memoir)**  
The author describes life growing up different in an odd family, his unusual talents, his struggle to live a "normal" life, his diagnosis at the age of forty with Asperger's syndrome, and the dramatic changes that have occurred since that diagnosis.



Since some of the reading is challenging, it is recommended that you give yourselves enough time to read carefully and thoughtfully.

**USE POST-ITS TO ANNOTATE.** In addition, **PARTICIPATE IN GOOGLE DOC DISCUSSIONS (FOLLOW THE DIRECTIONS ON THE NEXT PAGE).**

To help you pace your reading/manage your time and engage in good discussion, here is the reading schedule that should be followed:

***King Arthur*** (finish reading and participate in GoogleDoc discussion **by Friday, July 14th**)

***Connecticut Yankee*** (finish reading and participate in GoogleDoc discussion **by Friday, August 11th**)

***Look Me in the Eye*** (finish reading and participate in GoogleDoc discussion **by Tuesday, Sept 5th**)

## DIRECTIONS FOR GOOGLDOC DISCUSSION ENTRIES ENGLISH 9 HONORS

While you are reading this summer, you will have an opportunity to reflect on the readings, post questions and share your insights with your classmates and your teacher (remember the guidelines for **Dignified Dialogue**). This will happen using a GoogleDoc.

### **What is a GoogleDoc?**

It is an online document to which people are invited so that they can collaborate and share ideas.

### **Getting Started:**

**Step 1**—Email Mrs. Papadopoulos at [academicsforlife@gmail.com](mailto:academicsforlife@gmail.com)

Include the following message:

Hi Mrs.Paps,  
This is type your name. Here is my email address. I am taking identify the honors course.

**Step 2**—You will receive an “invitation” from Mrs. Papadopoulos to join a GoogleDoc. Click the link in the invitation, so that you can access the GoogleDoc.

(NOTE: If these directions are confusing, please stop by room 101 after school, and Mrs. Papadopoulos will assist you.)

**Step 3**—As you read your texts, you must access the GoogleDoc and post your contributions (follow the directions included in the GoogleDoc). You will be invited to a separate GoogleDoc for each novel which you are reading.

(NOTE: Each time you complete a post, make sure to identify yourself—name and date.  
Log on early and follow the reading schedule so that you can benefit from the on-line discussions.)

### **Frequently Asked Questions:**

*When are these reading logs due?* As you read, take the time to complete your posts. Make sure that you complete your responses by the first full week of school.

*How do I access the GoogleDoc?* Besides access from the emailed invitation, you can also go to google.com and sign-in to your account.

*Who do I contact over the summer if I have questions?* You can email Mrs. Papadopoulos at [academicsforlife@gmail.com](mailto:academicsforlife@gmail.com)